

District Goals

Mid Year Goals

Goal 1 - Literacy

1. 80% of K-8 students will demonstrate proficiency in Reading/ELA as measured by Fastbridge assessments.
2. 65% of 9-12 students will demonstrate proficiency in Reading/ELA as measured by midterm assessments.
 - In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
 - Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 2 - Mathematics

1. 80% of K-8 students will demonstrate proficiency in mathematics as measured by Fastbridge assessments.
2. 65% of 9-12 students will demonstrate proficiency in mathematics as measured by midterm assessments.
 - In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.
 - Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 3 - Social Emotional Health

1. 80% of 2-12 students will demonstrate healthy social, emotional, and academic behaviors as measured by Fastbridge.
 - In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards healthy social, emotional, and academic behaviors.
 - Results from screening assessments and formative assessment will be discussed and analyzed by staff.

Year End Goals

Goal 1 - Literacy

1. 85% of K-8 students will demonstrate proficiency in Reading/ELA as measured by Fastbridge assessments.
2. 70% of 9-12 students will demonstrate proficiency in Reading/ELA as measured by midterm assessments.
- In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
 - Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 2 - Mathematics

3. 85% of K-8 students will demonstrate proficiency in mathematics as measured by Fastbridge assessments.
4. 70% of 9-12 students will demonstrate proficiency in mathematics as measured by midterm assessments.
 - In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.
 - Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 3 - Social Emotional Health

5. 85% of 2-12 students will demonstrate healthy social, emotional, and academic behaviors as measured by Fastbridge.
 - In analysis of student outcomes, data will be disaggregated by student demographics.
 - All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards healthy social, emotional, and academic behaviors.
 - Results from screening assessments and formative assessment will be discussed and analyzed by staff.